

Welfare State, Sociology of Education, Childhood Studies:

Democratic Challenges and Perspectives



A Symposium in Honour of the 65. Birthday of Heinz Sünker

15. – 16.02.2013 Bergische Universität Wuppertal, Campus Freudenberg Gästehaus der Universität, Rainer-Gruenter-Straße

Sponsored by the Hans-Böckler-Foundation/Düsseldorf



Friday 15.02.2013

13.00h Opening

Lambert T. Koch, Rector of the Bergische Universität

Thomas Heinze, Dean, Department of Bildungs- and Social Sciences

Heinz Sünker (Wuppertal)

14.00h | I. Welfare State and Welfare Politics

Chair: Andreas Schaarschuch (Wuppertal) John Clarke (Open University, UK)

Contradictions of the Welfare State Today Commentary: Hans-Uwe Otto (University of

Bielefeld)

15.15h Tom Cockburn (University of Bradford)

Citizenship and Participatory Politics

Commentary: Michael Vester (University of

16.30h Coffee Break

17.00h II. Sociology of Education

Chair: Rita Braches-Chyrek (Bamberg)

Andy Green (Institute of Education/London)

Education and Social Justice

Commentary: Ingrid Miethe (University of

Gießen)

18.15h Philip Wexler (Brandeis University)

Education and Social Transformation

Commentary: Micha Brumlik (University of

20.00h Dinner

Saturday 16.02.2013

09.30h Xavier Rambla (Autonomous University of

Barcelona)

Globalization and Education

Commentary: Dirk Michel-Schertges

(University of Aarhus)

11.00h III. Childhood Studies and Children's

Chair: Doris Bühler-Niederberger (Wuppertal)

Jo Moran-Ellis (University of Surrey) Childhood Studies and Politics of Childhood

Commentary: Michael-Sebastian Honig

(University of Luxemburg)

12.15h Lunch Break

13.30h Hanne Warming (Roskilde University)

Children's Lives, Social Policy and Social

Commentary: Pat Petrie (Institute of

Education/London)

14.45h Poster Session "Childhood Studies and

Children's Lives in the Welfare State"

Doctoral Students of the Hans-Böckler-Foundation Research Training School "Kindheitsforschung" (Universities Wuppertal and Kassel) on Childhood, Political

Socialization and Education

Introduced by Lynne Chisholm (Innsbruck University) and Paul Johnson (University of

York)

16.00h Closing Discussion